**Slovenia**  
**PISA 2015**

### TAKEAWAYS

- Slovenia's performance in all three subject areas remains above the OECD average.
- Moderate improvement in mathematics performance and significant improvement in reading scores turn back the slight downward trends observed between 2006 and 2012.
- Slovenia has fewer than one in six students performing below basic proficiency levels in science, reading, and mathematics.
- Significant gaps remain in science performance between top and bottom income groups, equivalent to more than three years of schooling, but parity is observed between urban/rural and male/female students.

### ABOUT PISA

PISA is the OECD’s benchmarking tool to assess achievement and application of key knowledge and skills of 15 year-olds. PISA tests proficiency in mathematics, reading, science, and problem-solving. In 2015, 72 countries and economies (22 ECA client countries and economies) participated in PISA. PISA was launched in 2000 and is conducted every three years. Roughly, 30 points in the PISA scales are considered equivalent to one year of schooling.

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Note: In 2015, the OECD introduced several improvements to the design, administration, and scaling of PISA. For the most part, these changes did not affect the comparability of the 2015 results with those for previous assessments. For further information and implications for analyses of PISA data, please consult the PISA 2015 international report.
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Student Performance

<table>
<thead>
<tr>
<th>Year</th>
<th>Science</th>
<th>Reading</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>73%</td>
<td>14%</td>
<td>69%</td>
</tr>
<tr>
<td>2015</td>
<td>74%</td>
<td>15%</td>
<td>70%</td>
</tr>
</tbody>
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Equity Profile

- Top 20% ESCS: 468 points
- Bottom 20% ESCS: 563 points
- Rural: 510 points
- Urban: 515 points
- Males: 516 points
- Females: 510 points
- Preschool [Age 0-3]: 516 points
- Preschool [Age 4-6]: 512 points

PISA Performance and GDP Per Capita

Source: OECD, 2016. PISA 2015 Results [Volume I]: Excellence and Equity in Education Paris: OECD.